



OXFORD READING BUDDY



CYFLWYNIAD FIDEO/VIDEO PRESENTATION

- <https://www.youtube.com/watch?v=k4ujOMz-x6o&list=PLA62F9999FE2F509C®ion=uk>



BETH YW E? / WHAT IS IT ?



Oxford
Reading
Buddy

A parent's introduction to Oxford Reading Buddy

What is Oxford Reading Buddy?

Coaching eBooks

Quizzes

Oxford Levels

Comprehension skills and
strategies

Badges

Print books and other reading

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What is Oxford Reading Buddy?

Oxford Reading Buddy is a digital reading service to help your child to develop important skills in reading and to encourage them to read more. It contains hundreds of digital books from Oxford University Press's well-known reading series including *Project X* and the Biff, Chip and Kipper stories from *Oxford Reading Tree* – all matched to your child's reading level. It offers special Coaching eBooks to develop comprehension.

Last updated November 1, 2018

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Quizzes

At the end of every book is a quiz which children should try to complete on their own. Their results will be sent to their teacher so that they can track your child's progress against key comprehension skills. Children can also take quizzes on Oxford print books.

When your child has met certain quiz-result thresholds they will be moved up to the next Oxford Level.

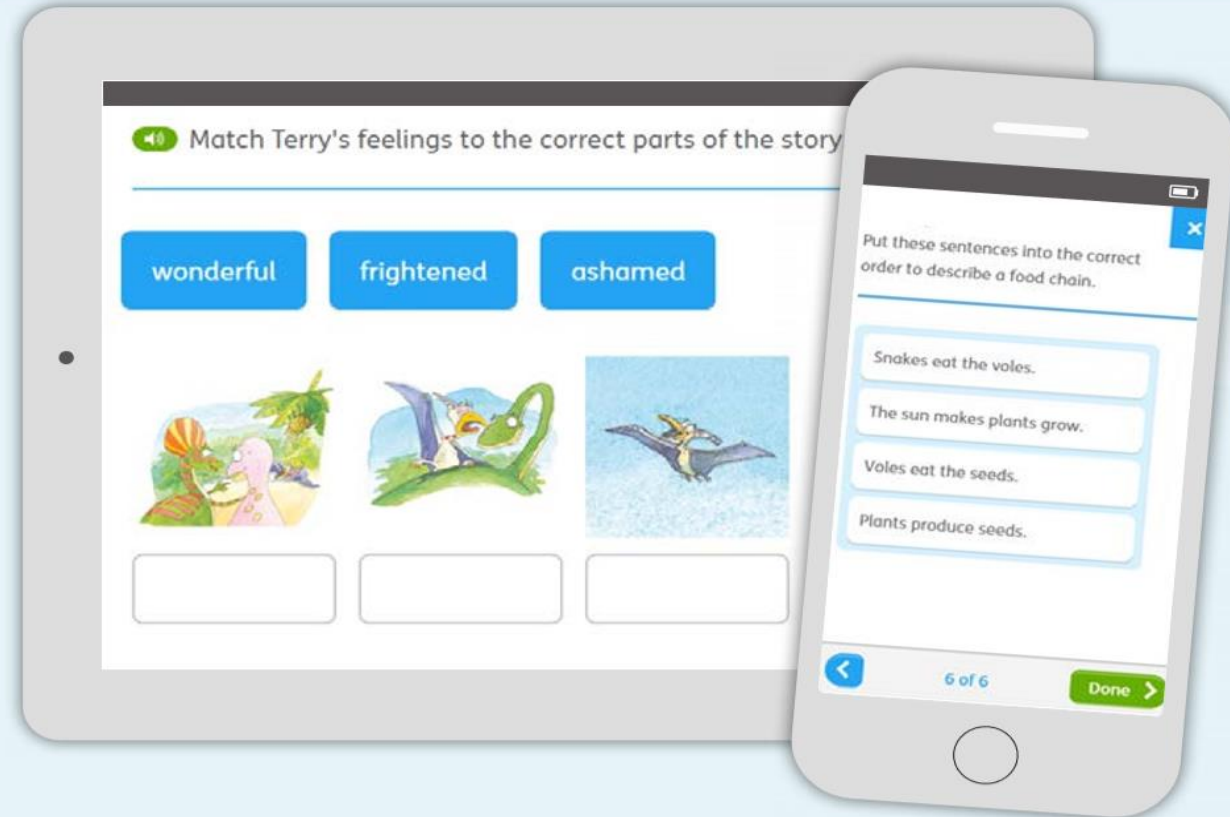




Oxford Reading Buddy

Quizzes

- Quizzes for every eBook and for Oxford's print books already in schools
- Carefully constructed by experts to probe comprehension skills in depth
- The automatically marked quiz scores prompt a child's progression and provide performance feedback
- Varied and interesting question types to keep children engaged



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STRATEGAETHAU/ STRATEGIES



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Comprehension skills and strategies

Comprehension is the most important aspect of reading once basic decoding skills have been grasped. Oxford Reading Buddy helps your child to learn vital comprehension skills and strategies.

The Reading Buddy in the Coaching eBooks encourages your child to actively use comprehension strategies during reading to help them understand a text. There are seven key strategies and they are:

Strategy	Description
Check it makes sense	Check words, phrases and ideas make sense. If they don't make sense, read around the sentence and think about the rest of the text to work them out.

Look for clues

Think like a detective and look beyond what the words say to the clues underneath.

Decide main points

As you read, watch out for the main events or the most important information.

Notice text features

Be aware of the type of text you're reading. Notice features that the writer has used to help you understand the text.

Question and predict

Make predictions and ask yourself questions. Then read on to find out.

Picture in your mind

Make a picture in your mind of the text or think about feelings or sounds to make the text more real.

Think and remember

Use what you already know about the world or other books to understand the text more.

Encourage your child to listen to the Buddy prompts and use these strategies in all their reading.

Skills are abilities that can be used after reading to answer questions about the text. All the quiz questions in Oxford Reading Buddy relate to one of five key comprehension skills and children are assessed against these skills. These are:

Skill	Description
Finding information	Finding information from the text.
Making connections and inferences	Reading between the lines of the text and finding clues.
Understanding vocabulary	Identifying the meaning of words and phrases.
Using structure and organization to make meaning	Making sense of a text by understanding the 'gist', ordering events, and identifying and summarizing main ideas.
Understanding and appreciating author toolkit	Understanding and evaluating how the author uses language and expressing opinions on a text.

Last updated November 28, 2018



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Badges

Your child may earn badges for good reading behaviour, such as doing well in a quiz or listening to the Reading Buddy Prompts in the Coaching eBooks. You can see a record of the badges your child has earned for each Oxford Level they have completed by selecting **Badges** at the top of the screen.

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 badges

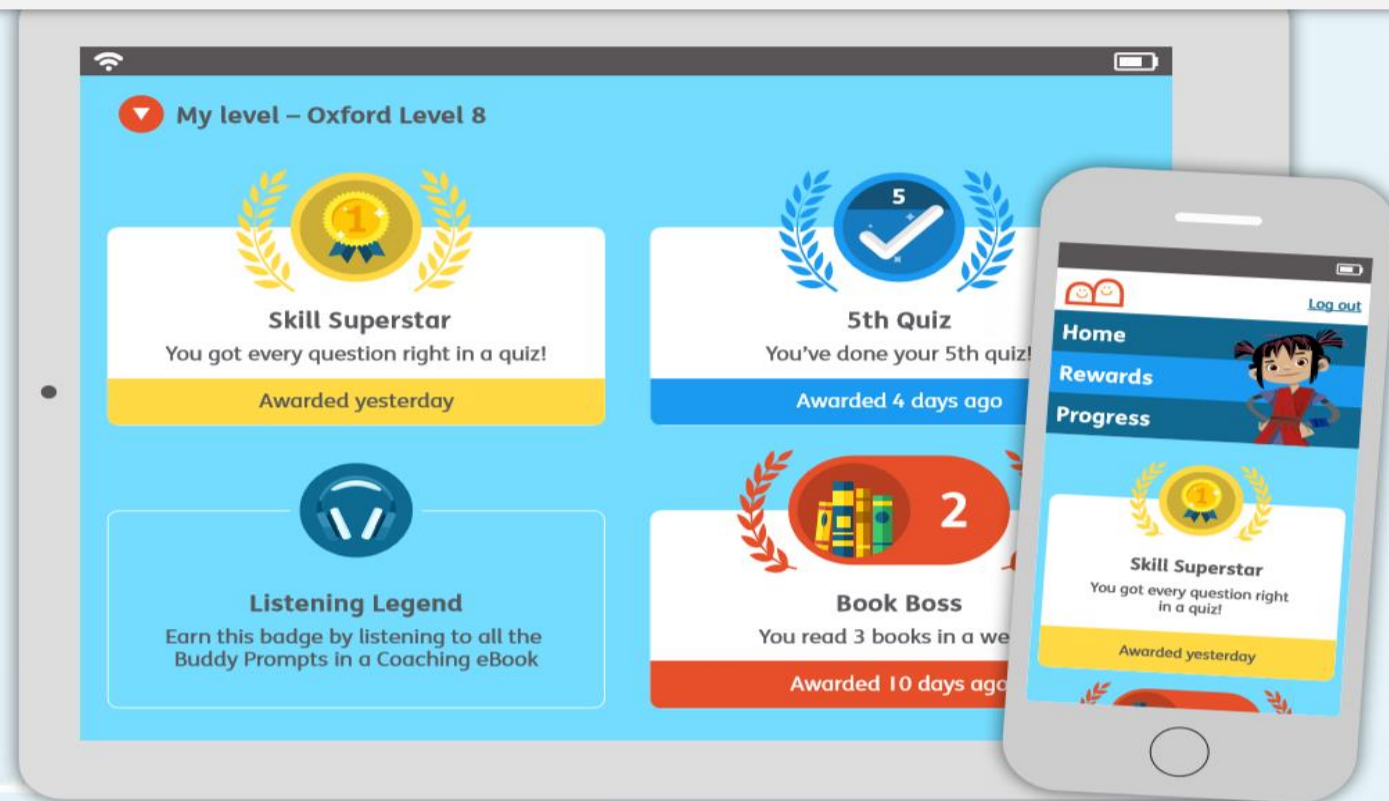
 motivation



Oxford Reading Buddy

Rewards and motivation

- A research-based approach which weaves in motivation at every step
- Collectable badges to direct good reading behaviours
- Friendly reading buddies for encouragement and support
- Brilliant books and characters to engage and inspire



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HEB ANGHOFIO EIN LLYFRAU TRADDIADOL! LET'S NOT FORGET GOOD OLD FASHIONED BOOKS!

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Print books and other reading

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Print books and other reading

Oxford Reading Buddy encourages children to read print as well as digital.

Children can take quizzes on Oxford's print books by going to the **Quizzes** tab in their Library screen and searching for the book they have read.

Any extra reading can also be recorded in Oxford Reading Buddy. Go to your child's Progress page and click **Add reading I have done**. This reading will then appear on their Progress screen which their teacher also has access to.

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 print books

 wider reading



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Oxford Reading Buddy

Automatic progression and Oxford Levels

- Oxford Levels provide a reliable progression structure
- Children automatically move through Oxford Levels, ensuring that they have a constant supply of books at the right level
- Whilst quiz scores prompt a child's progression, teachers keep ultimate control

The screenshot shows the Oxford Reading Buddy app interface on a tablet and a smartphone. The tablet screen displays a 'Class 1A' report for 'Anna Prior' with a 'School report' tab. It shows a 'Status key' with three categories: 'Significantly ahead of expectation' (purple star), 'On expectation' (green circle), and 'Behind expectation' (orange circle). Below this is a 'Year 2 Term 2 expected attainment' bar chart for five students: Anna Prior, Oscar Cash, Gbenga Adebayo, and Anne Erin Clark. The chart shows their progress through Oxford Levels 1 to 15. The smartphone screen shows a similar view for 'Class 1A' with a 'Progress' tab, displaying the current level for each student: Anna Prior (Level 10), Oscar Cash (Level 9), Gbenga Adebayo (Level 8), Anne Erin Clark (Level 7), Lulisa Benitez (Level 6), and Annina Kapio (Level 4).

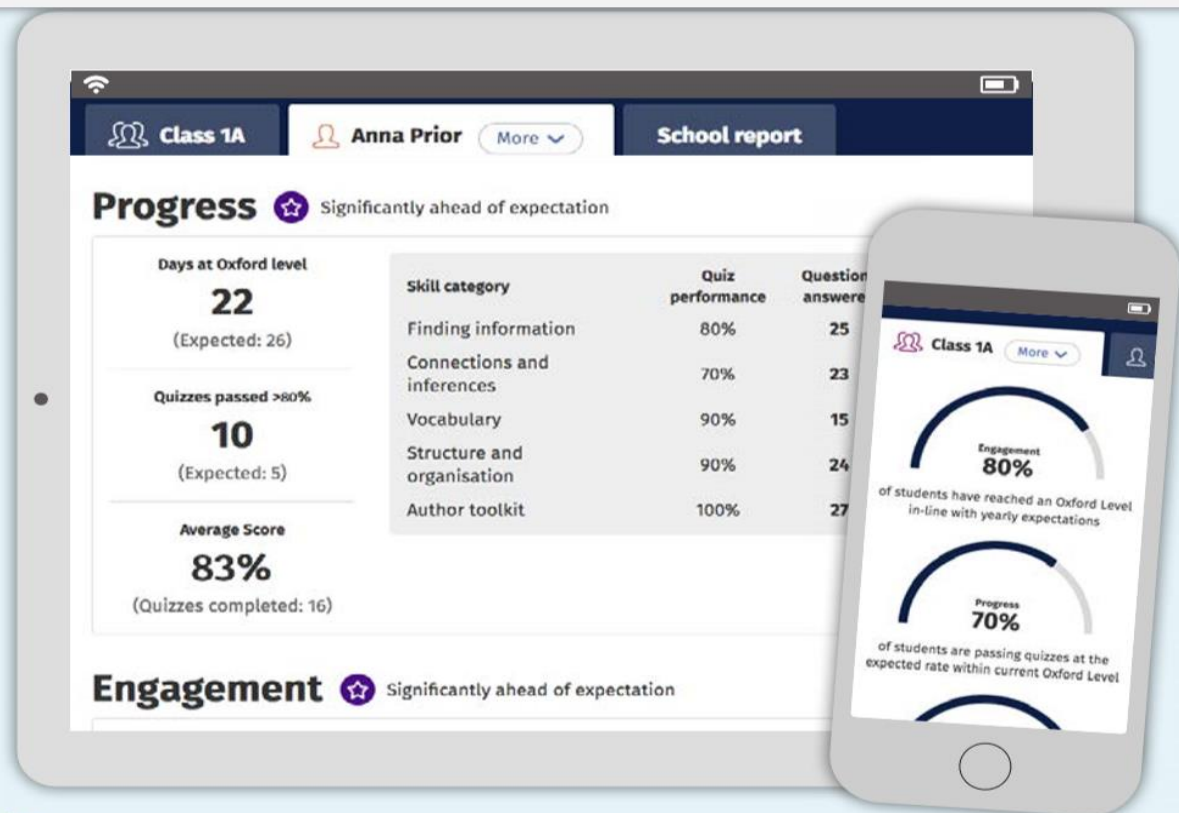
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Oxford Reading Buddy

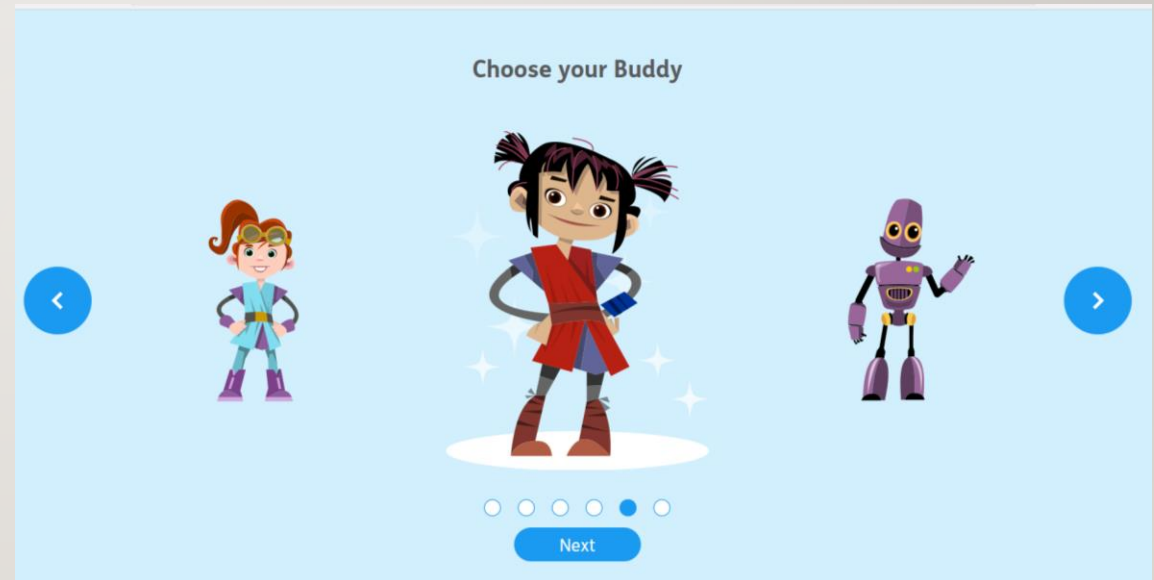
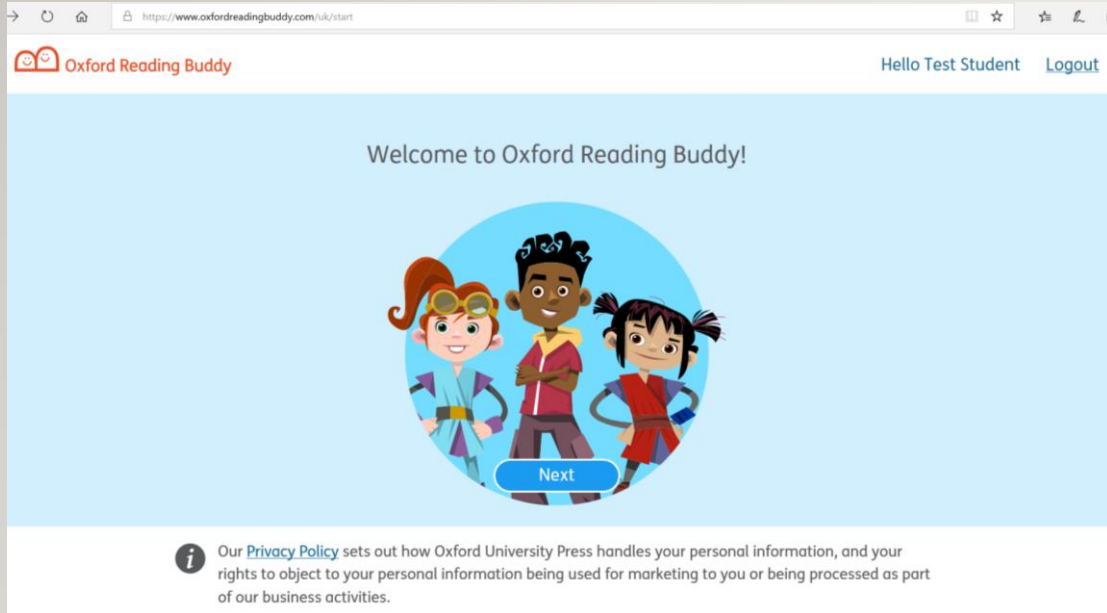
Reporting and data

- Provides clear, useful data on attainment and progress
- Shows performance against core comprehension skills (coming soon)
- Accessible via any device



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FELLY, BETH NESAF? SO, WHAT HAPPENS NEXT?



The Lost Dolphin
The Pirate and the Pearl
Beaks and Feet
Cool Buildings
Don't Look Down

The Lost Dolphin

by Liz Miles

Illustrated by Ayesha L. Rubio

Leo loves dolphins and is looking forward to spotting some on his holiday in Scotland. On his last day, he comes closer to a dolphin than he ever imagined.

Read the eBook
Take the quiz

[+ More information](#)

Dolphins

Dolphins are intelligent animals. They live in groups called pods or schools. They use sounds to communicate, like people do. Experts think dolphins have feelings a bit like people, too. But dolphins often get hurt because of the things people do.

Dolphins breathe through a blowhole.

Conservation

Many people want to help dolphins. They care for the places where dolphins live – our oceans and rivers. They rescue lost or sick dolphins, too.

Dolphins can be hit by ships, and sometimes they are caught in fishing nets. They can also be hurt by rubbish in the water, such as plastic bags.

Notice text features

I'm just going to stop and think about whether this part of the book is fact or fiction. I'm going to scan pages 2 and 3 to see what features I can spot. There are photos with captions – do you usually find those in stories or information texts?

